



# SC Annual School Report Card Summary

**Bell Street Middle**

**Laurens 56**

**Grades: 7-8**

**Enrollment: 524**

**Principal: Maureen S. Tiller**

**Superintendent: Dr. Wayne Brazell**

**Board Chair: Linda Darby**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Below Average	Below Average	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

**EXCELLENT**

0

**GOOD**

0

**AVERAGE**

4

**BELOW AVERAGE**

23

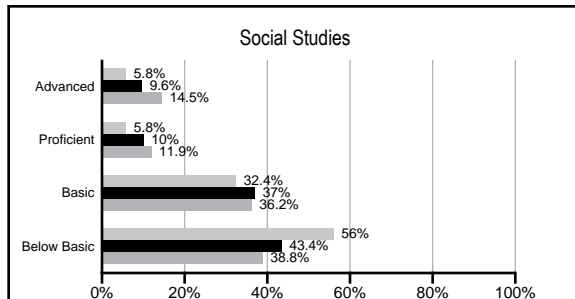
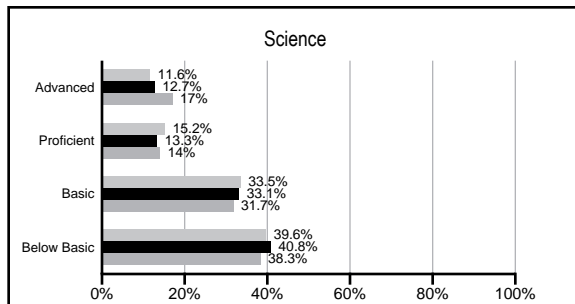
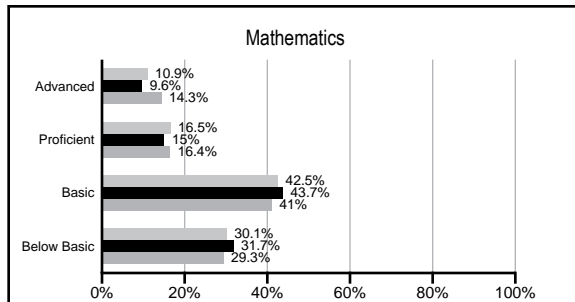
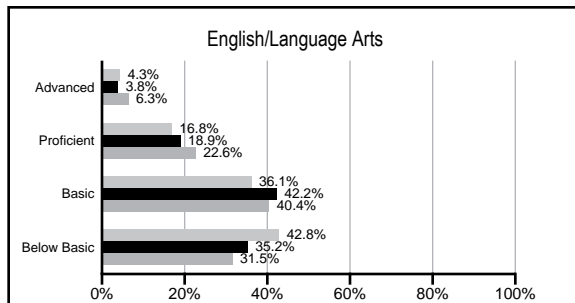
**AT-RISK**

14

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic    % Basic, Proficient, and Advanced Below Basic    Basic    Proficient    Advanced				

### MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic    % Basic, Proficient, and Advanced Below Basic    Basic    Proficient    Advanced				

### SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic    % Basic, Proficient, and Advanced Below Basic    Basic    Proficient    Advanced				

## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.5%
English 1	0%	93.1%
Physical Science	0%	0%
All Subjects	100.0%	92.6%

## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Bell Street Middle [Laurens 56]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=524)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	9.0%	Down from 11.3%	15.8%	19.4%
Retention rate	1.0%	Down from 4.2%	2.2%	1.8%
Attendance rate	94.7%	Down from 94.9%	95.7%	95.8%
Eligible for gifted and talented	14.3%	Down from 18.6%	13.0%	15.3%
With disabilities other than speech	19.2%	Up from 11.9%	14.1%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Up from 0.0%	0.9%	0.7%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	42.4%	Up from 41.2%	54.0%	55.0%
Continuing contract teachers	84.8%	Up from 76.5%	66.7%	70.6%
Teachers with emergency or provisional certificates	6.5%	Down from 7.4%	6.7%	5.4%
Teachers returning from previous year	83.0%	Down from 83.6%	79.7%	83.4%
Teacher attendance rate	95.7%	Down from 95.8%	95.0%	94.9%
Average teacher salary	\$42,903	Up 6.8%	\$43,979	\$44,706
Classes not taught by highly qualified teachers	11.3%	Up from 2.7%	3.5%	2.9%
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 24.0 to 1	20.3 to 1	20.1 to 1
Prime instructional time	88.7%	Down from 89.3%	89.0%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil*	\$7,153	Up 5.8%	\$7,020	\$7,097
Percent of expenditures for instruction*	56.9%	Down from 58.7%	64.2%	64.4%
Percent of expenditures for teacher salaries*	52.7%	Down from 53.3%	59.4%	59.4%
% of AYP objectives met	57.1%		61.9%	69.0%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	247	101
Percent satisfied with learning environment	88.1%	62.8%	66.3%
Percent satisfied with social and physical environment	88.1%	68.8%	59.6%
Percent satisfied with school-home relations	64.3%	81.0%	66.3%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What a proud time to be a Bell Street Wildcat! Our Science Olympiad team once again proved their excellence by becoming SIX-time South Carolina State Champions. This is a tremendous feat for the team. Our Science Olympiad team is an excellent example of the commitment of parents, teachers, community members, and students working together towards a common goal. In May, our team competed at the National Science Olympiad competition at George Washington University in Washington, D.C. They finished 36th overall out of 60 teams. This is a twelve-place gain from last year's results!

This year also was an exciting time for the students, teachers, and entire community. Mrs. Rona Neely was selected as a finalist for the S.C. State Teacher of the Year. Mrs. Neely has taught at Eastside Elementary, M. S. Bailey Elementary, and most recently at Bell Street Middle School. What a wonderful honor for Mrs. Neely, Bell Street Middle School, Laurens School District 56, and the community of Clinton!

Our students had the opportunity to participate in single-gender groups each week through our CAATS (Clubs, Activities, Advising, and Testing) time. Each Friday students were led in activities such as step team, school plays, drum corp, scrapbooking, football, basketball, Builder's Club, and cooking clubs. In a partnership with the Presbyterian College football team, 40 of our boys participated in a mentoring program during their CAATS time. We had many positive responses from students and teachers in regards to CAATS time this year and plan to expand the program during the 2008-2009 school year.

We provided additional opportunities for students to receive academic support this year. Through our morning homework center, afterschool tutoring sessions, Classworks Lab, and mentoring programs we were able to serve many students who needed extra assistance. Every three weeks, student progress reports were sent home to parents along with monthly school newsletters to increase communication from the school to our families.

Bell Street Middle School has much to be proud of as a school and a part of our community. Are you proud to be a Wildcat? I know I am.

Maureen S. Tiller, Principal  
Michele Knighton, SIC

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